Rehabilitation Nursing Certification Board Verification of rehabilitation nursing experience alternatives for the CRRN examination Policy & Procedure

Certified Rehabilitation Registered Nurse (CRRN®) examination candidates who have been working in independent practice or caring for physically disabled or chronically ill family members for a minimum of two years within the five-years preceding the date of application may be eligible for to apply for the examination using alternative verification. To be considered, the candidate must fall into one of the two categories above and be unable to provide contact information for two professional colleagues, one of whom is a CRRN or immediate supervisor. Candidates using alternative verification must submit **BOTH** documents listed below as verification of rehabilitation nursing experience.

- 1. Alternative verification form (below)
- 2. Letter from candidate describing his or her rehabilitation nursing practice

All documentation will be evaluated and a decision made by the Rehabilitation Nursing Certification Board (RNCB) chair.

The following section must be completed by the examination candidate.

Name of candidate				
urrent role (check one):				
I have left paid employme	nt to care for a physic	cally disabled or chr	onically ill family	member.
Date you left paid employment		Relationship to individual r	eceiving care	
I am in independent practi	ce and do not have a	supervisor or anotl	ner CRRN in my w	ork setting.
ate you began independent p	oractice:			
he following section must be	completed by the in	dividual providing	verification of re	habilitation
ursing experience. Self verifi	cation is not acceptal	ble.		
Name of the individual providing verification				
Address	City		State	ZIP
Work phone		Home phone		
		Length of time you have kr		

her	tructions: Complete the following checklist indicating the tasks completed by the candidate in his or role as a rehabilitation nurse. It is not necessary for the individual nurse to perform all the tasks ed below. Check all that apply.
	Identify models and theories (e.g., self-care, family, developmental, aging, teaching, coping with stress, change, conflict management) using standards of care in order to plan, implement, and evaluate nursing practice.
	Assess, plan, implement, and evaluate health and disease management using standards of care for the restoration, maintenance, and promotion of optimal health.
	Assess and monitor nutritional and metabolic needs by interpreting collected data (e.g., swallowing, lab results, caloric counts, Braden scale, intake, and output) to plan and implement interventions and to evaluate outcomes for optimal nutritional status, fluid volume, and skin integrity.
	Determine elimination needs using assessment data to plan, implement, and evaluate individualized, regular, and predictable bowel and bladder management program.
	Identify individualized activity tolerance and exercise routine using their functional abilities and lifestyle to plan, implement, and evaluate optimal self-care, mobility, respiratory and cardiovascular function.
	Assess, plan, implement, and evaluate activities for individuals with sleep-rest disturbances using strategies (e.g., imagery, music therapy, medications) in order to promote adequate rejuvenation.
	Assess the cognitive perception issues of individuals using tools (e.g., Rancho scale, Glasgow Coma Scale, Mini Mental Exam) and standards of care in order to plan, implement, and evaluate achievable outcomes towards independence.
	Identify an individual's self-image (e.g., self-perception and self-concept) using interview and observation skills to plan, implement, and evaluate interventions that promote optimal self-worth.
	Recognize changes in roles of and relationships between individuals using activities (e.g., Q&A format, observation, and family dynamics) to plan, implement, and evaluate strategies to improve altered lifestyle.
	Identify and assess the sexuality and reproductive cycles of the individual using strategies (e.g., body positioning, PLISSIT) in order to plan, implement, and evaluate appropriate developmental and functional ability.
	Assess coping and stress management strategies (e.g., decision making, problem solving) of the individual's and family's plan of care using interventions (e.g., anger management, spirituality, imagery) in order to plan, implement, and evaluate optimal interactions. Assess individual's values and belief system (e.g., observation, Q&A) and plan, implement, and evaluate interventions using strategies in order to achieve holistic wellness.

	Assess individualized spirituality using strategies to plan, implement, and evaluate interventions (e.g., psychosocial support, and clergy) in order to work towards holistic health, peace, and spiritual well-being.
	Assess communication abilities and deficits of the individual to plan, implement, and evaluate established techniques using standard protocols and tools in order to allow communication of needs.
	Interact with the interdisciplinary team members using effective communication skills and goal setting to progress the individual to attain and maintain their highest level of independence and optimal health.
	Identify and teach life skills to individuals using a variety of strategies (e.g., coping, culture, spiritual, social, and economic) in order to effectively return to and remain in a community setting.
	Identify and coordinate discharge planning strategies of the individual and caregiver (e.g. family, power of attorney) using available resources (e.g., financial, community, geographic, spiritual) in order to continue a prescribed level of services and care to meet their needs.
	Identify legislative and regulatory issues (e.g., ADA, <u>Section 504</u> of the Rehabilitation Act of 1973, social security, Medicare, Medicaid) that can affect the individual with an altered functional ability using practice standards in order to promote independence and access to care.
	Identify and implement cost effective care to individuals using appropriate and available resources to promote optimal health.
	Integrate knowledge of ethical and legal considerations using practice standards in order to advocate for individuals with chronic illness and disability.
	ereby verify that this candidate has completed at least 2 years' experience as a registered professional rese in rehabilitation nursing with the last 5 years by the date of application.
Sign	nature Date

Please send to the mailing address provided at the time of application.